

In 2000-2001 our student performance was rated at these levels:

**EXCELLENT** PERFORMANCE LEVEL  
[Available 2002] IMPROVEMENT RATE

## PERFORMANCE RATINGS

### ACADEMIC AND ARTS ACHIEVEMENT STANDARDS

#### STANDARDS 1, 2 PERFORMANCE RATING: (1) EXCELLENT (2) EXCELLENT

STUDENTS IN STATE AND NATIONAL ARTS COMPETITIONS, AUDITIONS, PORTFOLIO REVIEW, OR OTHER BY SENIOR YEAR:

	Percent by Arts Disciplines					
	Creative Writing	Drama	Music	Dance	Visual Arts	
(1) Participation	96%	100%	78%	100%	100%	
(2) Recognition	82%	84%	78%	84%	90%	72%

#### STANDARD 3 PERFORMANCE RATING: GOOD

STUDENTS ENROLLED IN ONE OR MORE ADVANCED PLACEMENT COURSES BY END OF SENIOR YEAR: SCGSAH 67%

#### STANDARD 4 PERFORMANCE RATING: GOOD

ADVANCED PLACEMENT EXAMS TAKEN WITH SENIORS SCORING 3 OR ABOVE:

SCGSAH 82% NATION 60%\* STATE: 56%\*  
\*per College Board 9/2001

#### SCGSAH Percent Exams Scored 3 or above

Calculus BC 88%	History (Art) 91%	Physics B 50%	Statistics 43%	Biology 50%
Chemistry 50%	History (Euro) 100%	Studio Art 100%	English Lit 84%	Eng/Lang 100%
History (US) 55%	Psychology 75%	Music Theory 100%	Spanish 0%	Gov/Politics 100%

#### STANDARD 5 PERFORMANCE RATING: EXCELLENT

SAT POINTS SCORED ABOVE THE NATIONAL SAT MEAN BY SENIORS: 105 PTS ABOVE

SCGSAH Mean 1125 pts\* NATIONAL Mean 1020 pts\* STATE Mean 974 pts\*  
\*per College Board 8/2001

#### STANDARD 6 PERFORMANCE RATING: GOOD

SENIORS ELIGIBLE FOR LIFE SCHOLARSHIP: SCGSAH 65%

#### Percent by Categories

	SCGSAH STUDENTS	STUDENTS STATEWIDE*
Students eligible for LIFE Scholarships	65%	21.8%
Students who met the SAT/ACT requirement	74%	23.3%
Students who met the GPA requirement	79%	49.8%

\*per SDE 8/2001

#### STANDARD 7 PERFORMANCE RATING: EXCELLENT

SENIORS AWARDED SCHOLARSHIPS, INCLUDING LIFE SCHOLARSHIP: SCGSAH 91%

### STUDENT ENROLLMENT

Arts Disciplines	Number	Gender	Number	National Origin
Creative Writing	31	Male	84	African American 35
Dance	37	Female	148	Asian American 9
Drama	23	Special Needs	8	Hispanic 4
Music	87			White 178
Visual Arts	54			Other 6
TOTAL	232			

### FACULTY

Active as Literary, Visual, Performing Artists and Presenting Scholars 100%

## SCHOOL PROFILE BASED ON THE 2000 YEAR INDICATORS OF SCHOOL PERFORMANCE

School	This School	Change from Last Year
Dollars spent per student	\$21,590*	
Student-teacher ratio	1:21	
(Academic)		
(Arts)	1:12	
Prime instructional time	NA	
Accrediting Commission for Community & Precollegiate Arts Schools (ACCPAS)	Applied for Initial Approval	
SACS Accreditation	Initially Approved	
<b>Students</b>		
Attendance rate	95%	
Scholarship/Total	\$5.6 million	
Retention rate	0%	
<b>Teachers</b>		
Professional development days per teacher	10	
Attendance rate	99%	
Advanced degrees	88%	
Continuing contracts	NA	
Out-of field permits	0%	
Returning from the previous school year	NA	
Average salary	\$45,417	
Participation State/National Professional Activities	100%	
Participation National Board Certification	6	
Average years teaching experience	11	
<b>SCHOOL FACTS</b>		
<b>School</b>		
Annual dropout rate	0%	
Spent on teacher salaries	NA	
President's years at the school	8**	
Parents attending conferences	100%	
Opportunities in the arts	NA	
Participation in Schoolwide Humanities Program (faculty and students)	100%	
Public/Private Partnerships	National Model	
<b>Students</b>		
Older than usual for grade	0%	
Suspended or expelled	.03%***	
Gifted and talented	NA	
Students with disabilities other than speech	14%	
<b>Admissions:</b>		
College, Art School, Professional Company (2001 grads)	99%	
Service learning	65%	
Community service	100%	
National Achievement Semifinalist/Finalists	3/3	
College GPA (Freshman)	NA	
National Merit Semifinalists/Finalists	14/5	

\*Dollars spent per student does not include expenditures for costs not directly related to instruction of the residential students.

\*\* Dr. Uldrick served as Executive Director of Governor's Schools Arts Program 1980-1993.

\*\*\*Withdrawals (permanent or temporary due to violations of stringent school policies)



## PRESIDENT'S NARRATIVE REPORT

Legislation enacted by the South Carolina General Assembly in 1994 established the South Carolina Governor's School for the Arts and Humanities (SCGSAH) as a nine-month residential high school (§59-50-10, SC Code of Laws, as amended). The newly constructed \$30-million campus was dedicated on April 1, 2000. The SCGSAH graduated its inaugural class from the high school program in 2000-2001. The performance ratings on this report card reflect performance of these students.

The SCGSAH residential high school program served 232 artistically gifted high school students in 2000-01 through programs of pre-professional instruction in an environment of artistic and academic excellence. The residential high school accepts students majoring in one of five arts disciplines: *creative writing, dance, drama, music and visual arts*. A majority of the students are juniors and seniors. The dance program accepts exceptionally gifted dancers also in grades 9 and 10 because the nature of this arts discipline requires early training.

In addition to a two-year curriculum in the arts, SCGSAH students enroll in rigorous and challenging academics courses required by the state for a high school diploma. Students are awarded both a South Carolina High School Diploma and a South Carolina Governor's School for the Arts and Humanities Scholars Diploma. Students also engage in humanities lectures, journal writing, and service learning programs. The SCGSAH is extremely proud of the significant arts and academics accomplishments of its high school students and faculty. The SCGSAH appreciates and enjoys the support of dedicated patrons, the leadership of the Board of Directors, and the tremendous participation of parents and guardians who are actively engaged in their children's education. The first SCGSAH School Improvement Council will be in place during school year 2001-02. The SCGSAH also serves as a statewide resource for all teachers and students in South Carolina.

We invite you to visit the SCGSAH website [www.scgsah.state.sc.us](http://www.scgsah.state.sc.us) for additional information about the school's report card ratings and definitions, summer program offerings, distance learning program, and other programs and services the SCGSAH offers to schools and districts.

Dr. Virginia Uldrick, President

### EVALUATIONS BY TEACHERS, STUDENTS, PARENTS

	Teachers	Students	Parents
Satisfied with learning environment	76.2%	96.1%	[avail 2002]
Satisfied with social & physical environment	90.5%	90.8%	
Satisfied with home-school relations	85.7%	88.2%	

### DEFINITIONS OF SCHOOL RATING TERMS

**Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

**Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

**Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal.

**Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

**Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

## SOUTH CAROLINA GOVERNORS SCHOOL FOR THE ARTS AND HUMANITIES

15 University Street, Greenville SC 29601

Telephone (864) 282-3733 FAX (864) 241-1235

Website: [www.scgsash.state.sc.us](http://www.scgsash.state.sc.us)



GRADES 11-12 (Grades 9, 10: exceptionally gifted dance)  
ENROLLMENT 232 Students

### PRESIDENT

Dr. Virginia Uldrick (864) 282-3785

### DEAN

(Vacant)

### PRINCIPAL

Dr. Chris Carbaugh (864) 282-3725

### BOARD CHAIRMAN

Mr. G. Larry Wilson (803) 251-7990

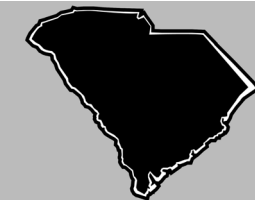
## THE STATE OF SOUTH CAROLINA

Annual School  
Report Card

2001

This School's Grade Is

[Available 2002]



### South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, call 803-xxx-xxxx or visit our website at [www.myscschools.com](http://www.myscschools.com)